

**A STUDY ON THE NON-LAW STUDENTS PERCEPTION TOWARDS LAW
EDUCATION ACQUISITION**

BY:

**JALILAH MOHD ALI
SHAMINA ALI**

NOVEMBER 2009

PROJECT TEAM MEMBERS

JALILAH MOHD ALI
Project Leader



Tandatangan

SHAMINAALI
Project Member

Tandatangan

TABLE OF CONTENTS

ABSTRACT		viii
CHAPTER		
1.0 INTRODUCTION		1
1.1	Background of the study	2
1.2	Problem of the study	3
1.3	Definition of Terms	5
	1.3.1 Problem solving	5
	1.3.2 Group discussion	5
	1.3.3 Academic ability	5
	1.3.4 Language proficiency	5
	1.3.5 Gender	6
1.4	Objectives of the study	6
1.5	Research questions	7
1.6	Significance of the study	7
1.7	Limitations of the study	8
2.0 REVIEW OF LITERATURE		
2.1	Introduction	10
2.2	The Relevant Studies on the Perception of the non-law students towards Law Education Acquisition	11
2.3	Approaches to the Teaching of Law as a Subject: Determine issue and Law, Application and Conclusion	15
2.4	The Importance of Reading Skills in Studying Law	16
2.5	Summary	17

METHODOLOGY

3.1	Introduction	19
3.2	Research Design	19
3.3	Questionnaire Design	20
3.4	Scope of the Research	20
3.5	Data Collection	21
3.6	Data Analysis	21

FINDINGS AND ANALYSIS

4.1	Introduction	22
4.2	Survey Results	
	4.2.1 Respondents' Profile	23
	4.2.2 Relevancy of the subject	24
	4.2.3 Problem and factors contribute to the study of law among the non-law students	25
	4.2.4 Comments and Suggestions	27
4.3	Summary	28

DISCUSSION AND RECOMMENDATION

5.1	Introduction	29
5.2	Discussion	29
	5.2.1 Perception of non-law students towards law as a subject across their disciplines based on the presumption that most of these students feel that law education is not related to their field of studies	30

ABSTRACT

A Study on the Non-Law Students Perception towards Law Education Acquisition

Legal education at one point existed solely for those who wish to get themselves into the legal profession. Now matter has then got a little twist whereby law components are found in many other diploma and degree programmes. However, students from other disciplines have their much owned opinions towards law itself as being uninteresting and not related subject. Such negative experiences have been blamed for various reasons which are yet to determine on traditional ways of teaching law among tertiary education based students.

Distribution of questionnaires in a small-scale research will be conducted to investigate students' perception of law and the challenges they faced in studying law. The discussion then proceeded to develop some of the themes arising from the questionnaires. The questions were the same for both undergraduate and postgraduate participants.

The findings will award the merit in understanding the way students perceive in taking up law as a subject in terms of necessity or perhaps a requirement in their own disciplines hence guiding the educators to embark upon the obligatory actions.